



2015-16

SCHOOL PROFILE

University Counselling

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Our School

Dulwich International High School Zhuhai (DHZH) is an independent co-ed High School for students aged 14-18. Having opened our doors in 2010, we currently have 259 students on roll, of whom 47 are in the Class of 2015. Chinese students make up the student body predominately, though there are students of other nationalities attending the school, mainly of Malaysian and Korean heritage. In line with Dulwich College in London's educational philosophy, our high school offers a challenging academic and holistic educational approach to its students. This is centred on an enhanced English National Curriculum (ENC) leading to externally assessed IGCSE (International General Certificate of Secondary Education) examinations at the end of Year 11 (Grade 10). The students progress to the UK's University of Cambridge International Examinations A-level qualification. In addition we deliver an extensive co-curriculum incorporating sports, music and performing arts that allows students to develop their creativity, along with teamwork and leadership skills. The language of instruction is English and all our students benefit from a structured cultural programme preparing them for life at universities abroad.

Our Students' Top 6 Nationalities

| |
|------------------|
| China |
| Hong Kong |
| Macau |
| Taiwan |
| Korea |
| Malaysia |

The Dulwich Network

DHZH is one of seven international schools in Asia that operate in partnership with Dulwich College in London and together make up Dulwich College International (DCI). Every year Dulwich College in London inspects DHZH, along with all other Dulwich international schools.

School Calendar

The school year is 180 days, running from mid-August to mid-June. It is divided into two terms.

Grading

We do not rank our students or calculate grade point averages. For the duration of course work, student progress is internally assessed each semester using pre-established, standards-based performance levels. Courses conclude with externally assessed examinations.

Co-curricular Activities

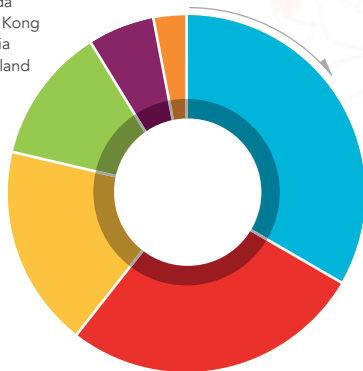
Arts, drama and music play an essential role at DHZH. All students are required to take part in mandatory drama classes to develop self confidence and communication skills. University Counselling and PSHE (Personal Social and Health Education) classes are also embedded into the curriculum not only to better prepare students for college and university life after high school, but to ensure they thrive when they get there.

Extra Curricular Activities

We encourage our students take part in any of the 35 activities we have to offer in sports, the arts, and cultural activities. Debating, MUN (Model United Nations), orchestra, photography club, badminton, basketball and Chinese cultural club are among the activities offered. In addition, most of our students work toward the Duke of Edinburgh International Award.

Class of 2015 University Destinations

- 33% United Kingdom
- 27% United States
- 18% Canada
- 12% Hong Kong
- 6% Australia
- 3% Switzerland



University Acceptances 2014 - 2015

Below are the universities and colleges to which DHZH students have been accepted. Matriculations are in **bold**.

| | |
|--|---|
| UNITED STATES | |
| Academy of Art University | |
| Bard College | |
| Boston University | |
| California College of the Arts | |
| Colby College | |
| College of San Mateo | |
| De Anza College | 1 |
| DePauw University | |
| Drexel University | 1 |
| Florida Institute of Technology | |
| Furman University | 1 |
| Illinois Wesleyan University | |
| Indiana University Bloomington | |
| Lawrence University | |
| Merrimack College | 1 |
| Miami University | 1 |
| Michigan University | 1 |
| Michigan State University | 1 |
| New York School of Visual Arts | 2 |
| New York University | 1 |
| North Carolina State University | 1 |
| Northeastern University | 1 |
| North Seattle Community College | |
| Ohio State University | |
| Parsons The New School for Design | |
| Pennsylvania State University | |
| Pratt Institute | |
| Purdue University | |
| Rhode Island School of Design | |
| School of Arts Institute Chicago | |
| St. Louis University | |
| Syracuse University | 1 |
| Rensselaer Polytechnic Institute | |
| Rochester Institute of Technology | 1 |
| Temple University | |
| Tulane University | |
| University of California Davis | |
| University of California Los Angeles | |
| University of California San Diego | |
| University of California Santa Barbara | |
| University of California Santa Cruz | |
| University of Delaware | 1 |
| University of Illinois Urbana Champaign | |
| University of New Haven | 1 |
| University of Southern California | |
| University of Vermont | |
| University of Virginia | 1 |
| Virginia Institute of Technology | |
| Washington University Seattle | |
| | |
| UNITED KINGDOM | |
| Bradford University | |
| Bristol University | 1 |
| Buckingham University | |
| Cardiff University | |
| Central Saint Martin's, University of the Arts London | 4 |
| Dundee University | |
| Durham University | |
| Goldsmiths, University of London | |
| | |
| Imperial College | 2 |
| Kings College, University of London | |
| Kingston University | |
| Lancaster University | 1 |
| Leicester University | |
| Loughborough University | |
| Oakham School | |
| Plymouth University | |
| Portsmouth University | 1 |
| Reading University | 1 |
| Royal Holloway College, University of London | |
| Sheffield Hallam University | |
| Sussex University | |
| University of Aberdeen | |
| University of Bath | |
| University of Bedfordshire | |
| University of Birmingham | |
| University College London | 1 |
| University of East Anglia | |
| University of Edinburgh | |
| University of Essex | |
| University of Exeter | |
| University of Leeds | |
| University of Manchester | 2 |
| University of Oxford | 3 |
| University of Sheffield | 1 |
| University of South Hampton | |
| University of Warwick | |
| University of York | 1 |
| | |
| AUSTRALIA | |
| Monash University | |
| National University of Australia | 1 |
| University of Melbourne | 2 |
| University of New South Wales | |
| University of Queensland | 1 |
| University of Sydney | 1 |
| | |
| CANADA | |
| Dalhousie University | 1 |
| McGill University | |
| Simon Fraser University | |
| University of British Columbia | 1 |
| University of Toronto | 8 |
| University of Western Ontario | |
| Victoria University | |
| York University | |
| | |
| ASIA | |
| Centennial College | |
| Chinese University of Hong Kong | |
| City University of Hong Kong | 1 |
| The Hong Kong Institute of Education | 1 |
| Macau University of Science and Technology | 1 |
| Hong Kong University of Science and Technology | 1 |
| University of Hong Kong | 2 |
| | |
| Switzerland | |
| Swiss Hotel Management School | 1 |

Academic Programmes

IGCSE – Years 10 and 11 (Grades 9 and 10)

DHZH offers an externally examined two-year course in Years 10 and 11. Students participate in a common core consisting of mathematics, English, drama, PE, ICT and first language Chinese. They choose five more subjects from additional mathematics, art and design, biology, business studies, chemistry, English literature, geography, music and physics. Students can participate in a one year "fast track" IGCSE course, taking the six compulsory subjects listed above as well as choosing three additional subjects from business studies, chemistry, music and physics.

| IGCSE RESULTS | 2014 | 2015 |
|---------------|-------|-------|
| A*/A | 57.2% | 59.5% |
| A*/C | 95.3% | 84.9% |

A-Level - Years 12 and 13 (Grades 11 and 12)

DHZH students prepare for the International Advanced Level (A-Level) examinations in Years 12 and 13. Students take the compulsory subjects of English, PE, and university counselling as well as choosing four Advanced Subsidiary (AS) subjects in Year 12, with students usually choosing their best three to continue into Year 13. A-Level courses offered include art and design, biology, chemistry, economics, geography, mathematics, further mathematics, music and physics.

| A-LEVEL RESULTS 2015 | CANDIDATES | % A* - C |
|----------------------|------------|------------|
| Overall | 48 | 92% |
| Geography | 3 | 67% |
| Economics | 18 | 95% |
| Biology | 6 | 100% |
| Chemistry | 7 | 86% |
| Physics | 14 | 81% |
| Mathematics | 43 | 96% |
| Further Mathematics | 5 | 100% |
| Music | 8 | 100% |
| Art & Design | 3 | 100% |

| AS-LEVEL RESULTS 2015 | CANDIDATES | % A - C |
|-----------------------|------------|------------|
| Overall | 51 | 84% |
| English | 2 | 50% |
| Geography | 13 | 77% |
| Economics | 43 | 93% |
| Biology | 10 | 70% |
| Chemistry | 17 | 94% |
| Physics | 34 | 76% |
| Further Mathematics | 26 | 100% |
| Mathematics | 2 | 88% |
| Music | 7 | 86% |
| Art & Design | 6 | 67% |

| SAT (5 students tested) | Middle 50%** |
|-------------------------|--------------|
| Critical Reading | 600 |
| Math | 780 |
| Writing | 600 |
| Total | 2030 |

** The Middle 50% of tests taken during the 2014-2015 school year by the students in the class of 2016.